

Elementary Recommendation for Admissions to Montessori School of Duluth (MN)

Parents/Guardian

Student's Name: _____ Applying for Grade at MSD: _____

Current School: _____

Recommender

Confidentiality: We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the child and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Recommenders are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Recommender's Name, Email, Phone: _____

How long have you known this student and in what capacity?

Are you currently teaching this student?

What are the first three words or phrases that come to mind to describe this student? _____

The student's greatest strength in my class is:

The student most needs improvement in: _____

Please describe the style of learning environment in which you see this student thriving.

To the best of your ability, please rate the student in each of the following areas:

Academic achievement	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to express ideas verbally	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparation & study habits	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Follows directions	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Classroom Conduct	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Attention & level of engagement	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good focus	<input type="checkbox"/> Exceptional focus & engagement
Motivation & Initiative	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Low	<input type="checkbox"/> Occasionally evident	<input type="checkbox"/> Evident	<input type="checkbox"/> Exemplary
Seeks help when needed	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Reaction to criticism/ feedback	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Defensive	<input type="checkbox"/> Ignores criticism	<input type="checkbox"/> Developing	<input type="checkbox"/> Uses criticism to improve
Participation in discussion	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Quiet but actively engaged	<input type="checkbox"/> Joins in readily

Ability to work independently	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Ability to work in a group	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Curiosity	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Limited curiosity	<input type="checkbox"/> Occasionally evident	<input type="checkbox"/> Frequently evident	<input type="checkbox"/> Consistently evident

Creativity	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Limited creativity	<input type="checkbox"/> Occasionally evident	<input type="checkbox"/> Frequently evident	<input type="checkbox"/> Highly developed
Maturity	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Immature	<input type="checkbox"/> Occasionally immature	<input type="checkbox"/> Appropriate for age	<input type="checkbox"/> Highly developed
Integrity	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed
Self-confidence	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image
Social relationships with peers	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Interactions with adults	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> Interacts poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually interacts well	<input type="checkbox"/> Healthy interactions

Overall, I recommend this individual:

As a student:	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> With reservation	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> With great enthusiasm
As a person:	<input type="checkbox"/> No basis for judgment	<input type="checkbox"/> With reservation	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> With great enthusiasm

We value your comments and encourage you to share additional information about this student or explain your checklist responses. We are particularly interested in academic ability, intellectual potential, perseverance, leadership, consideration for others, and conflict resolution skills. (If recommender prefers, you are welcome to draft a paragraph/document in WORD, and submit that document along with this form.)

SIGNATURE

POSITION

DATE